

DISTRICT REPORT CARD for 2016-2017 SCHOOL YEAR

District: Chatham School District

This District Report Card presents information about the district’s performance for the 2016-2017 school year. The Performance Evaluation for Alaska’s Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10. These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

For 2016-2017, districts received an Accountability Indicators Report that reports the percentage of full-academic year students in the school, district, and state who were proficient in English Language Arts and Mathematics, along with the participation rates, attendance rates, and graduation rates for all students and subgroups. A copy of that report is found at the end of this District Report Card.

More information about the accountability system for schools can be found on the Department of Education & Early Development website at: <https://education.alaska.gov/>.

- To view the current and historical accountability reports and ESEA Wavier updates: <https://education.alaska.gov/akaccountability/>
- To find information about how schools are supported in writing and implementing school improvement plans: <https://education.alaska.gov/aksupport/>

The District Report Card and School Report Cards are available:

from the school or district at:

500 Big Dog Salmon Way, Angoon, Ak 99820

or on the district website at:

<http://chatham.sd.schoolwires.net/site/default.aspx?PageID=1>

Information on Qualifications of Teachers in the District

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Ed Specialist	Doctorate
	7	12	0	0

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Information about Student Achievement Results

The charts on the next two pages show the achievement results of all students who took the English Language Arts, Mathematics, and Science assessments in 2017.

Number of newly arrived EL students exempted from taking the English Language Arts test:	0
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All Students Tested Grades 3 – 10 in English Language Arts

ENGLISH LANGUAGE ARTS Student Subgroup	% Advanced		% Proficient		% Below Proficient		% Far Below Proficient		All Tested	Percentage Tested	
	District	State	District	State	District	State	District	State	District	District	State
ALL STUDENTS	7.8	7.7	40.2	30.6	29.4	30.8	22.5	30.9	102	93.6	90.5
Female	9.8	9.1	49.2	33.1	24.6	31.2	16.4	26.6	61	93.8	90.4
Male	4.9	6.3	26.8	28.3	36.6	30.3	31.7	35.0	41	93.2	90.7
African American	>40	2.9	<60	22.8	>40	34.1	>40	40.3	6	100	93.7
Alaska Native/American Indian	0.0	1.9	20.0	14.0	42.0	28.5	38.0	55.6	50	96.2	93.9
Asian/Pacific Islander	NA	5.0	NA	24.1	NA	36.5	NA	34.4	NA	NA	95.8
Caucasian	20.0	12.1	60.0	40.8	15.0	29.2	5.0	17.9	40	90.9	86.9
Hispanic	NA	5.1	NA	29.2	NA	35.0	NA	30.7	NA	NA	92.7
Two of More Races	0.0	6.8	16.7	31.9	50.0	33.6	33.3	27.7	6	85.7	93.4
Economically Disadvantaged	5.4	3.2	36.5	21.6	32.4	32.5	25.7	42.7	74	96.1	92.3
NOT Economically Disadvantaged	14.3	12.2	50.0	39.7	21.4	29.0	14.3	19.1	28	87.5	88.8
Students with Disabilities	0.0	1.3	0.0	9.0	46.7	25.6	53.3	64.1	15	88.2	91.9
Students WITHOUT Disabilities	9.2	8.7	47.1	34.0	26.4	31.6	17.2	25.8	87	94.6	90.3
EL Students	NA	0.3	NA	4.4	NA	23.0	NA	72.3	NA	NA	95.5
NOT EL Students	7.8	8.7	40.2	34.3	29.4	31.8	22.5	25.1	102	93.6	89.9
Migrant students	NA	3.6	NA	21.9	NA	31.1	NA	43.3	NA	NA	95.0
NOT Migrant students	7.8	8.0	40.2	31.4	29.4	30.7	22.5	29.8	102	93.6	90.1
Active Duty	NA	10.9	NA	40.3	NA	31.1	NA	17.7	NA	NA	92.5
NOT Active Duty	7.8	7.4	40.2	29.9	29.4	30.7	22.5	31.9	102	93.6	90.4

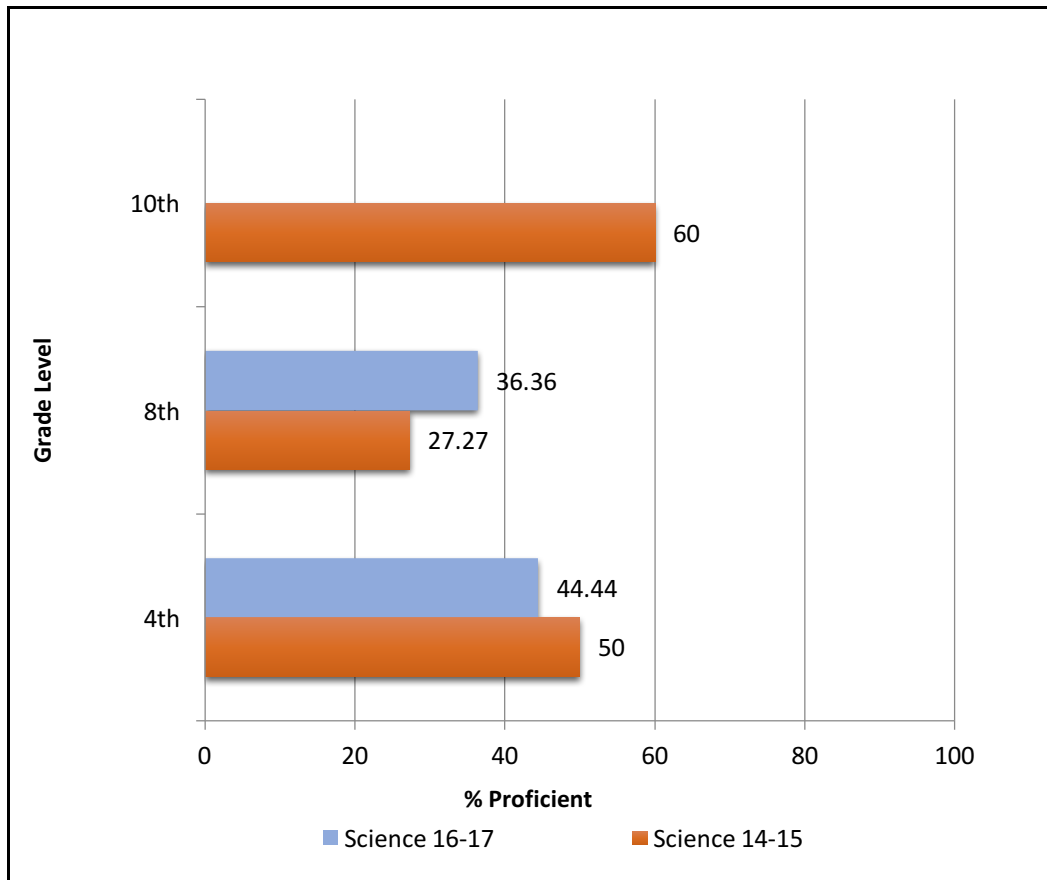
All Students Tested Grades 3 – 10 in Mathematics

MATHEMATICS	% Advanced		% Proficient		% Below Proficient		% Far Below Proficient		All Tested	Percentage Tested	
	District	State	District	State	District	State	District	State		District	District
ALL STUDENTS	2.9	3.9	21.6	27.8	60.8	51.1	14.7	17.1	102	93.6	90.5
Female	3.3	3.2	27.9	27.7	57.4	52.5	11.5	16.5	61	93.8	90.3
Male	2.4	4.6	12.2	27.9	65.9	49.8	19.5	17.6	41	93.2	90.7
African American	>40	0.9	> 40	15.5	<60	59.6	>40	24.0	6	100	93.4
Alaska Native/American Indian	0.0	0.9	14.0	12.8	62.05	55.0	24.0	31.4	50	96.2	93.8
Asian/Pacific Islander	NA	3.2	NA	23.1	NA	55.8	NA	17.8	NA	NA	95.7
Caucasian	7.5	6.1	35.0	37.2	57.5	46.7	0.0	10.0	40	90.9	86.8
Hispanic	NA	2.5	NA	24.7	NA	56.2	NA	16.7	NA	NA	92.8
Two of More Races	0.0	3.9	0.0	30.1	50.0	52.0	50.0	14.1	6	85.7	93.2
Economically Disadvantaged	1.4	1.5	21.6	18.6	58.1	56.2	18.9	23.7	74	96.1	92.2
NOT Economically Disadvantaged	7.1	6.4	21.4	37.1	67.9	46.1	3.6	10.5	28	87.5	88.8
Students with Disabilities	0.0	0.9	6.7	7.9	40.0	52.0	53.3	39.2	15	88.2	91.8
Students WITHOUT Disabilities	3.4	4.4	24.1	30.9	64.4	51.0	8.0	13.7	87	94.6	90.3
EL Students	NA	0.4	NA	6.6	NA	52.2	NA	40.8	NA	NA	95.6
NOT EL Students	2.9	4.4	21.6	30.8	60.8	51.0	14.7	13.7	102	93.6	89.8
Migrant students	NA	1.9	NA	20.2	NA	55.4	NA	22.5	NA	NA	94.9
NOT Migrant students	2.9	4.1	21.6	28.5	60.8	50.8	14.7	16.6	102	93.6	90.1
Active Duty	NA	5.9	NA	38.4	NA	46.6	NA	9.1	NA	NA	92.3
NOT Active Duty	2.9	3.8	21.6	27.0	60.8	51.5	14.7	17.7	102	93.6	90.3

All Students Tested Grades 4, 8, & 10 in Science

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		All Tested	Percentage Tested	
	District	State	District	State	District	State	District	State		District	District
ALL STUDENTS	15.6	19.9	21.9	26.5	34.4	24.5	28.1	29.1	32	94.1	87.5
Female	10.5	18.4	26.3	27.1	47.4	26.0	15.8	28.6	19	95.0	87.0
Male	23.1	21.3	15.4	26.0	15.4	23.2	46.2	29.6	13	92.9	88.0
African American	*	6.0	*	20.1	*	29.6	*	44.3	2	100	90.8
Alaska Native/American Indian	0.0	6.3	22.2	16.7	38.9	25.1	38.9	51.9	18	100	91.9
Asian/Pacific Islander	NA	12.2	NA	22.6	NA	26.9	NA	38.3	NA	NA	92.9
Caucasian	44.4	30.5	33.3	32.4	22.2	22.1	0.0	15.0	9	90.0	83.3
Hispanic	NA	14.0	NA	26.9	NA	29.1	NA	29.9	NA	NA	90.8
Two of More Races	*	19.1	*	27.9	*	27.1	*	26.0	3	75.0	90.0
Economically Disadvantaged	12.0	9.8	20.0	21.6	36.0	27.1	32.0	41.5	25	96.2	89.8
NOT Economically Disadvantaged	28.6	29.6	28.6	31.2	28.6	22.0	14.3	17.1	7	87.5	85.4
Students with Disabilities	> 40	4.5	> 40	13.2	> 40	22.2	<60	60.0	6	85.7	89.0
Students WITHOUT Disabilities	19.2	22.2	23.1	28.5	42.3	24.9	15.4	24.4	26	96.3	87.3
EL Students	NA	1.0	NA	4.1	NA	19.9	NA	74.9	NA	NA	94.2
NOT EL Students	15.6	22.4	21.9	29.5	34.4	25.1	28.1	22.9	32	94.1	86.7
Migrant students	NA	11.6	NA	22.5	NA	26.1	NA	39.7	NA	NA	92.6
NOT Migrant students	15.6	20.6	21.9	26.9	34.4	24.4	28.1	28.2	32	94.1	87.1
Active Duty	NA	26.1	NA	31.9	NA	26.7	NA	15.2	NA	NA	90.0
NOT Active Duty	15.6	19.4	21.9	26.1	34.4	24.3	28.1	30.1	32	94.1	87.3

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level on the Alaska Science Assessment



Note: In the spring of 2016, the Alaska Measures of Progress (AMP), a computer-based test, experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) tests in English Language Arts and Mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with significant cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance the results from the 2015-2016 school year are unavailable due to their cancelation.

A two-year trend for English Language Arts and Mathematics assessments is unavailable for 2016-2017 due to the transition from AMP to PEAKS. Two-year trends for English language arts and Math will be reported starting in 2017-2018.

National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The Elementary and Secondary Education Act requires state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP can serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska English Language Arts and Mathematics standards. More information about the NAEP in Alaska can be found at <http://education.alaska.gov/tls/assessment/naep.html>.

There are three achievement levels for each grade assessed by NAEP: Basic, Proficient, and Advanced. Proficient on the NAEP indicates students “have demonstrated competency over challenging subject matter.” The following definitions apply to all subjects and all grades assessed by NAEP:

Achievement-Level Policy Definitions	
Basic	Partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at each grade. Students who do not reach this level of proficiency are reported as Below Basic.
Proficient	Solid academic performance for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.
Advanced	Superior performance.

The tables on the following pages show how Alaska students’ scores on the NAEP assessments compared to public school students’ scores nationally in 2015. Results from the 2017 administration of NAEP will be available in late 2017 or early 2018. In addition to the three defined NAEP achievement levels there is a ‘below-basic’ data reported level. This level indicates any member of a subgroup who was assessed but did not meet the set cutoff score for each test type.

Note: NAEP data are available on the Department of Education & Early Development website at:
<http://education.alaska.gov/tls/assessment/naep.html>.

NAEP 2015 Grade 4 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	8	6	27	24	33	31	32	39
White	11	10	34	32	33	33	21	24
Black	2	6	16	19	33	32	49	44
Hispanic	3	5	17	23	33	34	46	38
Asian/Pacific Islander	19	5	34	18	28	34	19	43
American Indian/Alaska Native	4	1	17	9	31	24	47	66
Eligible for National School Lunch Program	10	5	29	25	34	35	28	35
Students with Disabilities	3	2	18	15	34	28	44	54
English Language Learners	2	3	10	6	21	14	67	78

Rounds to zero

NAEP 2015 Grade 4 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	87	93
English Language Learners	93	96

NAEP 2015 Grade 8 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	3	3	29	29	42	39	25	29
White	4	5	38	41	42	40	16	14
Black	1	#	14	13	43	49	42	37
Hispanic	1	1	19	30	45	45	35	25
Asian/Pacific Islander	9	1	41	19	35	46	15	33
American Indian/Alaska Native	2	#	21	8	42	31	36	60
Eligible for National School Lunch Program	4	3	31	36	41	42	23	20
Students with Disabilities	1	1	19	16	44	38	36	45
English Language Learners	#	#	7	6	28	24	64	69

Rounds to zero

NAEP 2015 Grade 8 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	87	89
English Language Learners	90	93

NAEP 2015 Grade 4 Math	% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	7	6	32	29	42	43	19	22
White	10	9	41	38	39	41	10	11
Black	1	1	17	13	46	47	35	39
Hispanic	3	4	23	26	47	48	27	22
Asian/Pacific Islander	22	5	39	22	29	46	10	28
American Indian/Alaska Native	2	1	21	16	47	41	30	42
Eligible for National School Lunch Program	9	8	35	34	41	43	15	14
Students with Disabilities	2	2	22	19	48	47	28	33
English Language Learners	2	1	14	10	38	35	46	55

Rounds to zero

NAEP 2015 Grade 4 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	89	91
English Language Learners	95	97

NAEP 2015 Grade 8 Math	% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	8	7	24	25	38	39	30	29
White	10	11	32	35	39	41	19	14
Black	1	2	11	15	35	41	53	42
Hispanic	3	5	16	21	41	45	40	29
Asian/Pacific Islander	25	4	33	22	28	41	14	34
American Indian/Alaska Native	3	2	16	11	38	33	43	54
Eligible for National School Lunch Program	9	8	26	27	38	39	28	26
Students with Disabilities	2	2	15	15	40	39	42	44
English Language Learners	1	1	6	5	24	24	68	70

Rounds to zero

NAEP 2015 Grade 8 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	90	89
English Language Learners	93	93

[Insert 2016-2017 District Accountability Indicators Report here]

2016-2017 Accountability Indicators Report
Alaska Department of Education & Early Development

District: Chatham School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment
Percentage of FAY¹ Students Testing Proficient² - District and State Achievement

Subgroup	English Language Arts		Mathematics	
	District	State	District	State
All Students	48.96	38.85	26.04	32.32%
African American	60 or more	26.03	40 or fewer	18.59%
Alaska Native/American Indian	21.74	18.22	15.22	14.02%
Asian/Pacific Islander	n/a	29.62	n/a	28.76%
Hispanic	n/a	34.95	n/a	27.81%
Two or More Races	40 or fewer	39.01	40 or fewer	34.39%
White	78.85	53.25	44.74	43.67%
Economically Disadvantaged	42.25	25.17	23.94	20.52%
Students with Disabilities ³	20 or fewer	12.58	20 or fewer	11.12%
English Learners ⁴	n/a	10.14	n/a	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	108	93.52%	No	9.1	No	67.50%	100.00%	Yes
African American	6	100.00%	Yes	88.01%	Yes	100.00%	n/a	Yes
Alaska Native/American Indian	52	96.15%	Yes	69.16%	No	100.00%	100.00%	Yes
Asian/Pacific Islander	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Two or More Races	7	85.71%	Yes	93.59%	No	n/a	n/a	n/a
White	43	90.70%	No	68.85%	No	75.00%	100.00%	Yes
Economically Disadvantaged	78	95.05%	Yes	90.71%	No	100.00%	100.00%	Yes
Students with Disabilities ³	17	88.24%	Yes	88.87%	No	100.00%	100.00%	Yes
English Learners ⁴	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
 2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
 3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.
- * - Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.