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/ Chatham Correspondence 2016-2017

State of Alaska Report Card to the Public: 2016-2017

Chatham Correspondence

School Year

2016-2017

District

Chatham School District

Enrollment

8

Lowest Grade

KG

Highest Grade

12

Accredited

No

Accountability: Formal accountability ratings have been paused since the 2013-2014 school year due to changes to the summative assessment and an inability to compare results over time. Since then, the Alaska Department of Education & Early Development (DEED) has published Accountability Indicators Reports that include assessment performance for students enrolled for the full academic year, as well as rates of assessment participation, attendance, and graduation. This school's 2016-2017 Accountability Indicators Report, 2013-2014 Alaska School Performance Index (ASPI) score and star rating, and 2013-2014 Annual Measurable Objective (AMO) progress report are available on the Accountability page (<https://education.alaska.gov/akaccountability>).

New for 2016-2017: During the 2016-2017 school year, students enrolled in grades 3-10 took the Performance Evaluation for Alaska's Schools (PEAKS) assessment for the first time. PEAKS is aligned to the Alaska English Language Arts and Mathematics Standards (https://education.alaska.gov/akstandards/standards/AKStandards_ELAandMath_080812.pdf). Results from PEAKS cannot be compared to results from summative assessments previously administered in Alaska. Results from the 2017 administration of PEAKS serve as baseline performance to determine future long-term goals and measures of interim progress.

Number of Teachers with Highest Degree

Bachelors	Masters	Ed Specialist	Doctorate
0	0	0	0

Attendance, Graduation, and Dropout Rates

Subgroup	Attendance Rate	Graduation Rate	Dropout Rate
All Students	100.00%	100.00%	0.00%
Male	100.00%	100.00%	0.00%
Female	100.00%	n/a	0.00%
African American	100.00%	100.00%	0.00%
Caucasian	100.00%	n/a	n/a
Economically Disadvantaged	100.00%	100.00%	0.00%
Not Economically Disadvantaged	100.00%	n/a	n/a
Students With Disabilities	100.00%	100.00%	0.00%
Students Without Disabilities	100.00%	n/a	0.00%
Not English Learners	100.00%	100.00%	0.00%
Not Migrant Students	100.00%	100.00%	0.00%
Not Active Duty Parent/Guardian	100.00%	n/a	0.00%

School Details

Grades KG-8 Retention Rate:	0.00%
Grade 7-12 Dropout Rate:	0.00%
Enrollment Change:	0.00%
Student Survey Return Rate:	not supplied
Student Surveys Returned:	not supplied
Average Volunteer Hours per Week:	not supplied
Persistently Dangerous School:	No

High School Graduates:	1
Number of Grade 7-12 Dropouts:	0
Enrollment Change Due to Transfers:	0.00%
Parent Survey Return Rate:	not supplied
Parent Surveys Returned:	not supplied
Community Members Commenting:	not supplied
School/Business Partnerships:	not supplied

2016-2017 Performance Evaluation for Alaska's Schools (PEAKS)

English Language Arts

Grade: All Grades

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		First Day of Testing	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested
All Students	*	*	*	*	*	*	*	*	3	100.00%
Female	*	*	*	*	*	*	*	*	1	100.00%
Male	*	*	*	*	*	*	*	*	2	100.00%
African American	*	*	*	*	*	*	*	*	3	100.00%
Economically Disadvantaged	*	*	*	*	*	*	*	*	3	100.00%
Students Without Disabilities	*	*	*	*	*	*	*	*	3	100.00%
Not English Learners	*	*	*	*	*	*	*	*	3	100.00%
Not Migrant Students	*	*	*	*	*	*	*	*	3	100.00%
Not Active Duty Parent/Guardian	*	*	*	*	*	*	*	*	3	100.00%

Grade: 8

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		First Day of Testing	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested
All Students	*	*	*	*	*	*	*	*	1	100.00%
Female	*	*	*	*	*	*	*	*	1	100.00%
African American	*	*	*	*	*	*	*	*	1	100.00%
Economically Disadvantaged	*	*	*	*	*	*	*	*	1	100.00%
Students Without Disabilities	*	*	*	*	*	*	*	*	1	100.00%
Not English Learners	*	*	*	*	*	*	*	*	1	100.00%
Not Migrant Students	*	*	*	*	*	*	*	*	1	100.00%
Not Active Duty Parent/Guardian	*	*	*	*	*	*	*	*	1	100.00%

Grade: 9

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		First Day of Testing	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested
All Students	*	*	*	*	*	*	*	*	2	100.00%
Male	*	*	*	*	*	*	*	*	2	100.00%
African American	*	*	*	*	*	*	*	*	2	100.00%
Economically Disadvantaged	*	*	*	*	*	*	*	*	2	100.00%
Students Without Disabilities	*	*	*	*	*	*	*	*	2	100.00%
Not English Learners	*	*	*	*	*	*	*	*	2	100.00%
Not Migrant Students	*	*	*	*	*	*	*	*	2	100.00%
Not Active Duty Parent/Guardian	*	*	*	*	*	*	*	*	2	100.00%

Math**Grade: All Grades**

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		First Day of Testing	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested
All Students	*	*	*	*	*	*	*	*	3	100.00%
Female	*	*	*	*	*	*	*	*	1	100.00%
Male	*	*	*	*	*	*	*	*	2	100.00%
African American	*	*	*	*	*	*	*	*	3	100.00%
Economically Disadvantaged	*	*	*	*	*	*	*	*	3	100.00%
Students Without Disabilities	*	*	*	*	*	*	*	*	3	100.00%
Not English Learners	*	*	*	*	*	*	*	*	3	100.00%
Not Migrant Students	*	*	*	*	*	*	*	*	3	100.00%
Not Active Duty Parent/Guardian	*	*	*	*	*	*	*	*	3	100.00%

Grade: 8

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		First Day of Testing	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested
All Students	*	*	*	*	*	*	*	*	1	100.00%
Female	*	*	*	*	*	*	*	*	1	100.00%
African American	*	*	*	*	*	*	*	*	1	100.00%
Economically Disadvantaged	*	*	*	*	*	*	*	*	1	100.00%
Students Without Disabilities	*	*	*	*	*	*	*	*	1	100.00%
Not English Learners	*	*	*	*	*	*	*	*	1	100.00%
Not Migrant Students	*	*	*	*	*	*	*	*	1	100.00%
Not Active Duty Parent/Guardian	*	*	*	*	*	*	*	*	1	100.00%

Grade: 9

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		First Day of Testing	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested
All Students	*	*	*	*	*	*	*	*	2	100.00%
Male	*	*	*	*	*	*	*	*	2	100.00%
African American	*	*	*	*	*	*	*	*	2	100.00%
Economically Disadvantaged	*	*	*	*	*	*	*	*	2	100.00%
Students Without Disabilities	*	*	*	*	*	*	*	*	2	100.00%
Not English Learners	*	*	*	*	*	*	*	*	2	100.00%
Not Migrant Students	*	*	*	*	*	*	*	*	2	100.00%
Not Active Duty Parent/Guardian	*	*	*	*	*	*	*	*	2	100.00%

2016-2017 Alaska Science Assessment (ASA)

Science

Grade: All Grades

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		First Day of Testing	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested
All Students	*	*	*	*	*	*	*	*	1	100.00%
Female	*	*	*	*	*	*	*	*	1	100.00%
African American	*	*	*	*	*	*	*	*	1	100.00%
Economically Disadvantaged	*	*	*	*	*	*	*	*	1	100.00%
Students Without Disabilities	*	*	*	*	*	*	*	*	1	100.00%
Not English Learners	*	*	*	*	*	*	*	*	1	100.00%
Not Migrant Students	*	*	*	*	*	*	*	*	1	100.00%
Not Active Duty Parent/Guardian	*	*	*	*	*	*	*	*	1	100.00%

Grade: 8

Subgroup	Advanced		Proficient		Below Proficient		Far Below Proficient		First Day of Testing	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Total Tested	Percent Tested
All Students	*	*	*	*	*	*	*	*	1	100.00%
Female	*	*	*	*	*	*	*	*	1	100.00%
African American	*	*	*	*	*	*	*	*	1	100.00%
Economically Disadvantaged	*	*	*	*	*	*	*	*	1	100.00%
Students Without Disabilities	*	*	*	*	*	*	*	*	1	100.00%
Not English Learners	*	*	*	*	*	*	*	*	1	100.00%
Not Migrant Students	*	*	*	*	*	*	*	*	1	100.00%
Not Active Duty Parent/Guardian	*	*	*	*	*	*	*	*	1	100.00%

Two-Year Assessment Trend Data

All Grades and by Grade

Grade	Science	
	2014-2015	2016-2017
All Grades	N/A	*
Grade 4	N/A	*
Grade 8	N/A	*
Grade 10	N/A	*